

SCHOOL DISTRICT OF JANESVILLE FOUNDATIONAL PILLARS

Pillar	Pillar Application	Associated People and Items
<p>Service</p> <p><i>Efficient, effective, and friendly interactions with our district employees, staff, students, parents, and visitors.</i></p>	<p>Service applies to all constituencies served by SDJ, including students, parents/guardians, and community members. Service may be evidenced by “hard” indicators, such as parents taking children out of the system to enroll in other schools, or “soft” indicators, such as satisfaction surveys.</p>	<p>Students Parents Community Guests Core Values Surveys</p>
<p>Quality</p> <p><i>Excellent student achievement.</i></p>	<p>Quality applies to the quality of education provided to students, including the breadth and depth of offerings. Quality may be evidenced by “hard” indicators, such as student achievement measures, including test scores, graduation rates, and post-secondary activities</p>	<p>Curriculum Instruction Assessment Extracurricular</p>
<p>People</p> <p><i>Excellent work environment for staff.</i></p>	<p>People applies to all human resources associated with SDJ, including employees, contracted services, and volunteers. People may be evidenced by “hard” indicators, such as turnover rate and substitute teacher time, or “soft” indicators, such as satisfaction surveys.</p>	<p>Faculty Line staff Support staff Subcontractors Substitutes Volunteers PTA/PTO</p>
<p>Finance</p> <p><i>Equitable allocation and optimal utilization of our facilities, systems, and funding.</i></p>	<p>Finance applies to all fiscal concerns of SDJ. Finance may be evidenced by “hard” indicators, such as meeting a budget or insurance target.</p>	<p>Budget Insurance Buildings/Assets Maintenance Transportation</p>
<p>Growth</p> <p><i>Gain and retain a higher percentage of available students in the community.</i></p>	<p>Growth applies to number of students served by SDJ. Growth may be evidenced by “hard” indicators, such as comparing transfers in to transfers out, meeting or exceeding enrollment projections, and decreasing truancy rates.</p>	<p>Enrollment Recruiting Attendance Truancy Transfer</p>
<p>Health/Safety</p> <p><i>Protecting our resources, staff, students, parents, and visitors.</i></p>	<p>Health/Safety applies to a wide range of safety and health issues which concern all individuals connected with SDJ. Health/Safety may be evidenced by “hard” indicators, such as worker’s comp factor, immunization rates, and violence reports, or “soft” indicators such as student, parent, employee safety perception surveys.</p>	<p>OSHA Bullying Internal threats External threats Immunizations Health Screens Drug and Alcohol</p>